**Phụ lục 1**

CÁCH THỨC TRÌNH BÀY BÁO CÁO TÓM TẮT/ ABSTRACT TEMPLATE

Title (Times New Roman, 14, Bold, Center)

**Author 1[[1]](#footnote-1)\***1, **Author 2**2 và **Author 3**3 (Full name, Bold, Times New Roman, 12, Center)

*1* *University Affiliation…… (Times New Roman, 12, Italic, Center)*

*2* *University Affiliation…… (Times New Roman, 12, Italic, Center)*

*3* *University Affiliation…… (Times New Roman, 12, Italic, Center)*

**Abstract.** Present main research purpose, methods, findings and significance. Max 300 words.(Times New Roman, Normal, 12**).**

***Keywords:*** Không quá 5 từ/Approximate 3 - 5 keywords **(**Times New Roman, Normal, 12).

**- Text in body, Times New Roman, Normal, 12, single space. Word limit: 4000 to 7000 words**

**- Paragraph 🡪 Line spacing: 🡪 Single, first line: 0.75cm, spacing: before 2pt, after 2pt.**

**- Page Setup 🡪Margins 🡪 Top: 3.3cm, Bottom: 2.3 cm, Left: 3.84 cm, Right: 1.84 cm.**

**- Page Setup 🡪 Layout 🡪 Header: 2.3 cm, Footer: 3.6cm, Select “Different odd and even, Diferent first page”.**

.

Short Bio (For all authors)

- Introduction to the scientific accomplishment and work.

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Example

Professor María Pilar Jiménez-Aleixandre is Ad Honorem Professor of Science Education in the Faculty of Education at the University of Santiago de Compostela, Spain. She is a national leader in science education in Spain, and throughout Europe and Latin America. Her research focuses on students' engagement in argumentation and epistemic practices, through classroom studies and longitudinal designs, and she has authored or co-authored over 50 papers in WOS indexed journals, and another 50 books or book chapters with high impact publishers. The impact of her work is evidenced by her high h-index of 32, with her pioneering argumentation paper receiving more than 1000 citations, as well as by being recipient in 2019 of the prestigious NARST Distinguished Contribution to Research Award. Her recent research explores the use of evidence by kindergarteners and the interface between critical thinking and argumentation on socio-scientific issues, such as food choices. Outside science education Marilar is an award-winning author of poetry, fiction and children's fiction and she has been recently elected for the Royal Galician Academy (RAG).

**Phụ lục 2**

**CÁCH THỨC TRÌNH BÀY BÁO CÁO TOÀN VĂN/ PAPER TEMPLATE**

Title (Times New Roman, 14, Bold, Center)

**Author 1[[2]](#footnote-2)\***(Full name, Bold, Times New Roman, 12, Center)

*University Affiliation…… (Times New Roman, 12, Italic, Center)*

**Author 2**2

*2* *University Affiliation…… (Times New Roman, 12, Italic, Center)*

**Abstract.** Present main research purpose, methods, findings and significance. Max 300 words.(Times New Roman, Normal, 12**).**

***Keywords:*** Approximate 3 - 5 keywords **(**Times New Roman, Normal, 12**).**

**- Text in body, Times New Roman, Normal, 12, single space. Word limit: 4000 to 7000 words**

**- Paragraph 🡪 Line spacing: 🡪 Single, first line: 0.75cm, spacing: before 2pt, after 2pt.**

**- Page Setup 🡪Margins 🡪 Top: 3.3cm, Bottom: 2.3 cm, Left: 3.84 cm, Right: 1.84 cm.**

**- Page Setup 🡪 Layout 🡪 Header: 2.3 cm, Footer: 3.6cm, Select “Different odd and even, Diferent first page”.**

Mở đầu/ Introduction (Times New Roman, 14, spacing: before 12 pt, after 6pt)

- Introduction to the research problem, research questions or research hypothesis, research methods

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1. (Times New Roman, Normal, 14, spacing: before 6 pt, after 2pt)

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2. (Times New Roman, Normal, 14, spacing: before 2 pt, after 2pt)

2.1. (Times New Roman, Normal, 14, spacing: before 6 pt, after 2pt)

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2.2. (Times New Roman, Normal, 12, spacing: before 6 pt, after 2pt)

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***\* Các quy định về Layout requirements:***

- Trích dẫn trong bài viết/In-text citations: ***APA 7th edition style***

(Anderson, 1999; Saggers & Gray, 1999)

(Smith, 2016, p. 315–16)

(Do, 2011, p. 23)

- Đối với bảng biểu:

+) Tên hình và biểu đồ ở bên dưới, kèm nguồn trích dẫn/ Figure caption’s outside and under the figure, source

Ví dụ/Eg:

Real-world problem

Describe the difficulty

Group solutions

**Figure 1. Modeling cycle (đậm, Bold)**

***(Source: ….)***

Find out the problem

Other real-world problems in life

Propose solutions

Result evaluation

Test a solution

Look for a good solution  
and complete the task

Result

- Tên bảng ở bên dưới, kèm nguồn trích dẫn/ Table caption’s outside and above the table

Ví dụ/Eg:

**Table 1. Describe process steps (đậm, Bold)**

|  |  |
| --- | --- |
| **Step** | **Description** |
| Find out the problem | …………………………………………………………………….. |
| Describe the difficulty | …………………………………………………………………….. |

(Source:…..)

Kết luận/Conclusion (Times New Roman, 14, spacing: before 12 pt, after 6pt)

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Lời cảm ơn/Acknowledgement (Times New Roman, 14, spacing: before 12 pt, after 6pt)

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TÀI LIỆU THAM KHẢO/REFERENCES (Times New Roman, Normal, 12, center; APA 7th edition style)

Sắp xếp thứ tự theo A, B, C; không đánh số thứ tự / REFERENCES (in alphabetical order, do not number them

*\* Sách/Books:*

- Dang Phong. (2011). *Lich su Kinh te Viet Nam 1945-2000*. Khoa hoc xa hoi. Hanoi

- Lumby, J. (2001). Who cares? The changing health care system. Sydney, Australia: Allen & Unwin.

- Smith, Zadie. 2016. *Swing Time*. New York: Penguin Press

*\* Chương sách/Book chapter*

McKenzie, H., Boughton, M., Hayes, L., & Forsyth, S. (2008). Explaining the complexities and value of nursing practice and knowledge. In I. Morley & M. Crouch (Eds.), Knowledge as value: Illumination through critical prisms (pp. 209-224). Amsterdam, Netherlands: Rodopi.

*\* Bài tạp chí học thuật và trên website/ Articles, News or magazine articles*:

- Boughton, M., & Halliday, L. (2008). A challenge to the menopause stereotype: Young Australian women's reflections of 'being diagnosed' as menopausal. Health & Social Care in the Community, 16(6), 565-572.

- Welch, N. (2000, February 21). Toward an understanding of the determinants of rural health. Retrieved from http://www.ruralhealth.org.au/welch.htm (ngày truy cập)

- Vietnamnet (September 11, 2018) “Tong Bi thu ket thuc tot dep chuyen tham chinh thuc Nga va Hungary”, *Vietnamnet,*. Truy cập tại: Đường link bài báo (ngày truy cập)

*\* Luận án, luận văn/ Thesis*

Rutz, Cynthia Lillian (2013). *King Lear* *and Its Folktale Analogues*. PhD diss., University of Chicago.

**Phụ lục 3**

**ĐĂNG KÝ THAM DỰ HỘI THẢO KHOA HỌC QUỐC TẾ**

**“ĐỔI MỚI SÁNG TẠO TRONG DẠY HỌC VÀ ĐÀO TẠO/BỒI DƯỠNG GIÁO VIÊN” LẦN THỨ HAI**

**Chủ đề: *Đổi mới sáng tạo vì sự phát triển bền vững của giáo dục trong bối cảnh biến động***

**-** Họ và tên/Full name\*: ………………………………………………………………

- Đơn vị công tác/ Institution\*: ……………………………………………………….

- Email\*:…………………………………………………………………………………

- SĐT/Cell phone\*:…………………………………………………………………….

- Nghề nghiệp/Occupation: ……………………………………………………………

- Cần hỗ trợ phiên dịch/Interpreting\*: Có Không

- Thời gian tham gia\*: 2 ngày Ngày 11/12 Ngày 12/12

- Có gửi báo cáo toàn văn tham dự hội thảo: Có Không

(*Lưu ý: Để công tác tổ chức Hội thảo thuận lợi, các mục có dấu \* cần được điền đầy đủ thông tin).*

**Người đăng ký**

1. \* Corresponding Author: . E-mail Address: [↑](#footnote-ref-1)
2. \* Corresponding Author: . E-mail Address: [↑](#footnote-ref-2)