



No: 350/TB-ĐHSPHN

Hanoi, 18th March 2021

2nd ANNOUNCEMENT AND CALL FOR PAPERS

International workshop

“IMPACTS OF CLIMATE CHANGE - AIR POLLUTION ON CHILDREN WITH DISABILITIES AND EDUCATION – FACTS AND INNOVATIONS”

To:

Hanoi National University of Education, Wakayama University (Japan) and UNICEF Viet Nam co-organize an international workshop on “**Impacts of Climate Change - Air Pollution on Children with Disabilities and Education - Facts and Innovations**”. The workshop will be held on 17th September 2021 (one day) at Hanoi National University of Education – Hanoi, Vietnam.

1. Goals

The overall goal of this workshop is to create a forum for researchers, managers, lecturers, practitioners, inclusive education teachers, and special education teachers across Vietnam and around the world to exchange and discuss about Impacts of Climate Change, Air Pollution on Education of Children with Disabilities.

Goals of the workshop are:

- a) To exchange national and international research findings of facts and impacts of climate change, air pollution on children with disabilities and education;
- b) To share ideas, initiatives, innovations and lessons learnt from national and international perspectives on application of technology to minimize the impacts of climate change and air pollution on the learning of children with disabilities; initiatives to raise awareness and participation of communities, education sectors at all levels, particularly young persons with disabilities in preventing, reducing, adapting and responding to these impacts;
- c) To propose recommendations to the Ministry of Education and Training of Viet Nam and related stakeholders on policy orientations to ensure the rights of children with disabilities to access to quality education with an effectively responsive plan, including negative situations caused by climate change and/or air pollution.

2. Topics of Interest

The following key topics will be discussed during the workshop:

- a) Impacts of climate change, air pollution towards education of children with disabilities;
- b) Solutions and innovations on the application of technology to minimize the impacts of climate change and air pollution on the learning of children with disabilities;
- c) Initiatives for awareness raising and participation of the community, education sector at all levels, particularly young people with disabilities in preventing, reducing, adapting and responding to such impacts;
- d) Policies, programmes and supporting services for children with disabilities in the context of climate change, air pollution and pandemic, aiming to ensure the rights to access quality education for all children.

3. Papers and Presentations

(i) Papers

- a) Papers should be submitted by the deadline for peer-review. Accepted papers will be published on the Journal of Sciences – Hanoi National University of Education (ISSN 2354) or the Workshop Proceedings.
- b) Format:
 - Papers should be formatted in a form of research article of the Journal of Sciences – Hanoi National University of Education.
 - The text must not exceed 12 pages, typed in A4 size; font: Times New Roman 14, line spacing: before 6pt and after 0pt; margins: top and bottom 2.0 cm, left 3.0 cm, right 2.0 cm.
 - Full papers are written in either English or Vietnamese, except for the paper title and abstract that are requested to be written in both English and Vietnamese.
 - Papers should include the full name of author(s), professional title(s), workplace, email and contact phone number.
 - References should be in the order of author(s)' names, year of publication, title of book/paper, publisher, publishing address.
 - List of references should be sorted by the order of citation appearing in the paper from the beginning to the end.
 - A soft copy of the paper should be sent to the email address indicated in Part 5 of this announcement.

